

**SECONDARY TWO SCHEME OF WORK 2021 – ENGLISH LANGUAGE**

**SEMESTER TWO**

<b>TERM 3</b>		
<b>Week 1</b> 29/6 - 03/7  <b>8 periods</b>	Writing & Representing	i. Essay review - S make corrections in the first draft of their essays
	<i>Grammar</i>	Modal verbs and when to use them
	<i>Reading and Viewing Critically</i>	Comprehension exercise - Narrative text (40 minutes)
<b>Week 2</b> 5/7 - 9/7 (Youth Day) <b>5 periods</b>	Writing & Representing	Intro to persuasive writing - Purpose of expository writing - Structure of persuasive essay
	Oral	Oral exam practice (reading)
	<i>Reading and Viewing Critically</i>	Oral Content Gathering
<b>Week 3</b> 12/7 - 16/7  <b>8 periods</b>	Writing & Representing	Persuasive writing (continued) - Tone used: Formal - S pair up and discuss assigned topic: "Children should be paid for doing house chores" Do you agree? - S present ideas to the class.  - Next session, word splash, sharing of more ideas. S writes first draft  - Peer editing of first draft, S makes edits and hands in final draft. In the remaining time, go through editing exercise
	Vocabulary	Persuasive writing: Vocab - Hedging; cautious language. - discuss words and phrases in hedging language - Identify usage of hedging in sample text & purpose
<b>Week 4</b> 19/7 - 23/7  <b>3 periods (Arafah Day, Eidul Adha, Tasyrik)</b>	Oral exam practice	Reading aloud and spoken interaction (video) - Reading aloud: Focus on pronunciation and word endings.
<b>Week 5</b> 26/7 - 30/7  <b>8 periods</b>	Writing & Representing	Persuasive writing - Peer editing of first draft, writing of 2nd draft.
	Vocabulary	Words recommended for 14 yr olds to know (A - H) - S given a list of words (A - H) to look up meanings, then proceed to do a crossword puzzle
	Oral component	(Ongoing one on one practice with T)
<b>Week 6</b> 2/8 - 6/8  <b>8 periods</b>	Grammar	W6/L1 (i) Metaphors - Short writing exercise  (ii) Editing practice

		- Focus on SVA, Tenses, Prepositions, Articles, Conjunctions
<b>Week 7</b> <b>9/8 - 13/8</b>  <b>(3 periods - National Day)</b>	<i>Reading and Viewing Critically</i>	Article review - Content gathering based on a commentary in a news article
<b>Week 8</b> <b>16/8 - 20/8</b>  <b>8 periods</b>	<i>Reading and Viewing Critically</i>	W8/L1 Visual Text revision: ADMIT & KWL  W8/L2 Continual Assessment - Visual Text and Narrative comprehension  W8/L3 Non-narrative comprehension
<b>Week 9</b> <b>23/8 - 27/8</b> <b>8 periods</b>	Writing & Representing	Situational Writing: Speech W9L1 Introduction to speech writing and rhetorical devices - list of three, emotive words, metaphors, personal pronouns, personal anecdotes etc. W9L2 - Reading a question and understanding its requirements (for PAC) and tone - Unpacking Band 1 rubrics - Structure of a speech
<b>Week 10</b> <b>30/8 - 03/9</b>  <b>8 periods</b>	Writing & Representing	Situational Writing: Speech - Kite- flying as a hobby W/L1 - S identify requirements of the questions i.e. points to be addressed - Rephrasing in own words vs listing given info: get students to rephrase  W7/L2 - Introduction and body paragraphs - Body paragraphs (PEEL - Support ideas with relevant details)  W7/L3 - Body paragraphs - Conclusion  W7/L4 - S write first draft of speech in 40 minutes - Peer editing: Brief students on what to note when looking at their friend's speech - Students correct their speeches for submission
<b>TERM 4</b>		
<b>Week 1</b> <b>13/9 - 17/9</b>	Writing & Representing	Revision - Editing Revision - Situational Writing: Informal & Formal email
<b>Week 2</b> <b>20/9 - 24/9</b>	Writing & Representing	Revision - Personal Reflective Revision - Discursive
<b>Week 3</b> <b>27/9 - 1/10</b>	Speaking and Listening	Practice Oral - Reading Aloud and Spoken Interaction Listening for detail

<b>Week 4</b> <b>4/10 - 8/10</b>	Reading and viewing critically	Comprehension skills revision: Students will be able to - apply a range of comprehension strategies to get meaning from text. - use metacognitive strategies to help repair comprehension - respond appropriately to questions asked
<b>Week 5</b> <b>11/10 - 15/10</b>	Reading and viewing critically	Comprehension skills revision: Students will be able to - apply a range of comprehension strategies to get meaning from text. - use metacognitive strategies to help repair comprehension - respond appropriately to questions asked
<b>Week 6</b> <b>18/10 - 22/10</b>	Revision week	Students to complete past year papers
<b>Week 7</b> <b>25/10 - 29/10</b>	Revision week	Students to complete past year papers